



# **North Walney Primary School**

## **Accessibility Audit**

Last adopted by Governing Body: Resources Committee Autumn 2017



## Accessibility Audit 2017

DISTRICT/SCHOOL NO:	STATUS:	SCHOOL NAME: NORTH WALNEY PRIMARY SCHOOL	BUILDING/BLOCK TITLE:		
CURRENT FACILITIES - SCHOOL GROUNDS	GOOD	COMMENTS/RECOMMENDATIONS	PRIORITY	SCHOOL	BUDGET
A. ENTRANCE APPROACH ROUTE IS THE APPROACH ROUTE:	YES/NO		CATEGORY	PRIORITY	COST
	Not Applicable		P1/P2/P3	H/M/L	£
1 Clearly indicated	YES				
2 Free of kerbs/steps/trips with discreet use of tactile paving	YES				
3 Smooth surfaced and slip resistant	YES				
4 Free from hazards (bollards, bins, outward opening windows)	YES	One bollard is damaged and covered by a traffic cone, needs fully removing/replacing			
5 Wide enough for people with reduced mobility	YES	Easy ground access; sloped path running adjacent to steps			
6 Adequately lit	YES				



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B. CAR PARK	YES/NO		CATEGORY	PRIORITY	COST
IS THE CAR PARK:	Not Applicable		P1/P2/P3	H/M/L	£
1 Clearly marked out including provision for disabled parking	YES	Disabled parking bay needs re-marking			
2 Provided with drop kerbs or level/ramped access to entrance	YES				
3 Indicated by sign(s) and convenient to main entrance	YES				
4 Smooth surfaced and slip resistant	YES				
5 Free from hazards	YES			M	
6 Adequately lit with lights positioned to avoid glare and silhouetting	YES				



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<b>C. EXTERNAL CIRCULATION - FOOTPATHS</b>	<b>YES/NO</b>		<b>CATEGORY</b>	<b>PRIORITY</b>	<b>COST</b>
<b>ARE PATHS AROUND THE BUILDING:</b>	<b>Not Applicable</b>		<b>P1/P2/P3</b>	<b>H/M/L</b>	<b>£</b>
<b>1</b> Ramped where necessary at changes of level	YES				
<b>2</b> Suitably graded and not too steep	YES				
<b>3</b> Wide enough for people with reduced mobility	YES				
<b>4</b> Suitably surfaced, slip resistant and free from trip hazards/obstacles	YES				
<b>5</b> Protected with appropriate handrails at changes of level	YES				
<b>6</b> Highlighted at steps with nosings marked and readily identifiable	YES				
<b>7</b> Designed to provide disabled access to external recreation spaces	YES				



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D. MAIN ENTRANCE/RECEPTION IS THE MAIN ENTRANCE:	YES/NO Not Applicable		P1/P2/P3	H/M/L	£
1 Clearly indicated and door(s) wide enough for disabled use	YES				
2 Provided with a level threshold suitable for a wheelchair user	YES				
3 Door(s) provided with a vision panel at standing and seated levels	YES				
4 External door easily opened at standing and seated levels	YES				
5 Fitted with entry security system suitable for use by disabled people	YES				
6 Reception area clearly signed for users with mobility/sight impairment	YES				
7 Floor surface suitable for wheelchairs and users with sight impairment	YES				
8 Large enough for wheelchair access and movement	YES				
9 Reception point fitted with hearing enhancement system	NO	Not required at this time			
10 Provided with suitable waiting area including space for wheelchair	NO	But can easily be made so if required			
11 Lobby door(s) wide enough and provided with vision panel	YES				
12 Decorated with appropriate colours	YES				
13 Reception counter suitable for wheelchair users	N/A	As visitor would have access to building when meeting Receptionist, rather than over a counter top			



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E. ASSEMBLY HALL	YES/NO		P1/P2/P3	H/M/L	£
IS THE ASSEMBLY HALL:	Not Applicable				
1 Accessible to a wheelchair user	YES	But would have to go outside of school and along to other front entrance due to split level floors			
2 Door(s) wide enough for wheelchair use	YES				
3 Floor surface level and suitable for wheelchair use	YES				
4 Door(s) provided with a vision panel at standing and seated levels	YES				
5 External exit door threshold level and ramped externally	YES				
6 Lighting and signage appropriate for visually impaired use	YES				
7 Decorated with appropriate colour scheme	YES				
8 Finished (floor/walls/ceiling) to provide satisfactory acoustic conditions	YES				
9 Stage or raised area accessible to wheelchair users	NO	No stage			



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F TEACHING SPACES	YES/NO		P1/P2/P3	H/M/L	£
ARE TEACHING SPACES:	Not Applicable				
1 Accessible to and large enough for wheelchair users	YES	But not all from internal corridors due to stairs, all can be accessed round outside of building			
2 Clearly indicated and doors wide enough for wheelchair access	YES				
3 Provided with vision panels to doors suitable for wheelchair users	NO	Some doors are solid doors and do not have vision panels; these are mainly not classroom doors but other teaching/office space doors			
4 External door fitted with level threshold and ramp externally	YES				
5 Provided with suitable lighting as necessary for pupils with visual impairment	YES				
6 Acoustically satisfactory for hearing impaired pupils	YES				



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<b>G LIBRARY</b>	<b>YES/NO</b>		<b>P1/P2/P3</b>	<b>H/M/L</b>	<b>£</b>
<b>IS THE LIBRARY:</b>	<b>Not Applicable</b>				
<b>1</b> Accessible to and large enough for wheelchair users	YES				
<b>2</b> Clearly indicated and door wide enough for wheelchair access	YES				
<b>3</b> Provided with vision panel to door suitable for wheelchair user	YES				
<b>4</b> Reception counter/facilities appropriate for wheelchair users	YES				
<b>5</b> Provided with suitable lighting as necessary for pupils with visual impairment	YES				
<b>6</b> Acoustically satisfactory for hearing impaired pupils	YES				





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H SEN AREA/GROUP ROOM IS IN THE SEN SUPPORT AREA:	YES/NO		P1/P2/P3	H/M/L	£
	Not Applicable				
1 Accessible to and large enough for wheelchair users	YES				
2 Clearly indicated and doors wide enough for wheelchair access	NO	It would be a tight fit to get into support rooms and to then manoeuvre inside them			
3 Provided with suitable lighting as necessary for pupils with visual impairment	YES				
4 Acoustically satisfactory for hearing impaired pupils	YES				



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J MEDICAL INSPECTION (MI) ROOM IS THE MI AREA:		YES/NO Not Applicable		P1/P2/P3	H/M/L	£
1	Provided within an appropriate room		Would use HT room if needed			
2	Situated within a convenient location					
3	Accessible to and large enough for wheelchair users					
4	Provided with adequate natural lighting and ventilation					
5	Situated convenient to toilet and/or changing facilities					
6	Fitted out with appropriate furniture, equipment and facilities					



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K TOILETS/CHANGING AREA	YES/NO		P1/P2/P3	H/M/L	£
DO TOILETS INCLUDE:	Not Applicable				
1 Appropriate disabled pupil toilet facilities	YES/NO	1 toilet, off main hall but not easily accessed from lower school or upper school			
2 Adequate space for wheelchair circulation	YES	In current provision			
3 Support rails fitted for users with mobility impairment	YES				
4 Suitably fixed hand washing and drying facilities	YES				
5 Accessible light switch and panic alarm	YES				
6 Appropriate changing facilities	YES				
7 Disabled staff/visitor's toilet facilities	YES	Same as above – staff/pupil would have to use the same facility at this time			



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L SUPPORT ROOMS	YES/NO		P1/P2/P3	H/M/L	£
<b>DOES FLEXIBLE USE OF ROOMS PROVIDE:</b>	Not Applicable				
<b>1</b> Staff areas of adequate size for current teaching and support staff	YES				
<b>2</b> Quiet Room/Interview Room	YES	HT office and DH office			
<b>3</b> Parents Room or meeting area	YES	Library and DH office			
<b>4</b> Adequate equipment storage for pupils with physical disabilities	YES				
<b>5</b> Specialist spaces such as Therapy or Sensory Rooms	N/A				



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M CORRIDORS	YES/NO		P1/P2/P3	H/M/L	£
ARE CORRIDORS:	Not Applicable				
<b>1</b> Wide enough for pupils with mobility impairment	YES				
<b>2</b> Free from physical barriers such as heavy doors	YES				
<b>3</b> Free from obstructions or trip hazards	YES				
<b>4</b> Adequately lit for pupils with visual impairment	YES				
<b>5</b> Appropriate for wheelchair users	YES				
<b>6</b> Signed for easy way finding inc. pupils with visual impairment	YES				



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N INTERNAL DOORS	YES/NO		P1/P2/P3	H/M/L	£
ARE DOORS:	Not Applicable				
1 Easily distinguishable against surrounding wall surfaces	YES				
2 Wide enough for wheelchair users	YES				
3 Easily opened by users with mobility impairment	YES				
4 Fitted with self closing devices suitable for wheelchair users	NO	Not all have self-closers			
5 Provided with vision panels at standing and seated levels	NO	Not all have vision panels			
6 Suitably signed for easy room identification	YES				



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P FIRE EXITS	YES/NO		P1/P2/P3	H/M/L	£
ARE EXIT DOORS:	Not Applicable				
1 Clearly signed and easily distinguishable	YES				
2 Wide enough for wheelchair users	YES				
3 Ramped externally with appropriate gradient and handrails	YES				
4 Provided with a level threshold	YES				
5 Provided with vision panel at standing and seated levels	YES				



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CURRENT FACILITIES - BUILDING	N/A	COMMENTS/RECOMMENDATIONS	PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
Q UPPER FLOORS ARE UPPER FLOORS:	YES/NO		P1/P2/P3	H/M/L	£
	Not Applicable				
1 Accessible to wheelchair users by a passenger lift	NO	The school is on 3 levels and there are no lifts, all access would have to be round the outside of school			
2 Clearly indicated and lift controls operable by wheelchair users					
3 Accessed by stairs with easy grip handrails, ideally to both sides					
4 Accessed by stairs with nosings highlighted for easy identification					
5 Lighting and signage appropriate for visually impaired use					





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<b>R INTERNAL SURFACES ARE:</b>	<b>YES/NO</b> <b>Not Applicable</b>		P1/P2/P3	H/M/L	£
<b>1</b> Floor finishes generally slip resistant and suitable for wheelchairs	YES				
<b>2</b> Wall finishes generally a balance of soothing/stimulating colours	YES				
<b>3</b> Finishes selected to avoid glare and reflection	YES				
<b>4</b> Colour schemes selected to differentiate parts of the school	NO				
<b>5</b> Contrasting colours selected to identify doors/switches/fixtures	YES				
<b>6</b> Floor finish colours appropriate for visually impaired pupils	YES				



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S ACOUSTICS IS THE INTERNAL ENVIRONMENT:	YES/NO		P1/P2/P3	H/M/L	£
	Not Applicable				
1 Generally suitable for pupils with hearing difficulties	YES				
2 Free from background noise or limited to an acceptable level	YES				
3 Provided with adequate sound insulation between adjoining rooms	YES				
4 Finished with wall/floor coverings to reduce noise levels	YES				
5 Designed with quiet area(s) for small group teaching	YES				



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T LIGHTING/DECORATION ARE:	YES/NO		P1/P2/P3	H/M/L	£
	Not Applicable				
1 Good levels of light provided wherever possible	YES				
2 Windows or roof-lights protected to avoid glare	YES				
3 Artificial lighting levels able to be reasonably controlled and/or adjusted	YES				
4 Contrasting colours used to identify particular features	YES				



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U SIGNS	YES/NO		P1/P2/P3	H/M/L	£
ARE SIGNS:	Not Applicable				
1 Located in suitable positions externally and internally	YES			M	£1000
2 Easy to identify in terms of style, colour and size	YES				
3 Designed and positioned to assist pupils, staff and visitors	YES				
4 Simple and easily read with contrasting letters and background	YES				
5 Adequately lit during normal school use and evening	YES				



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V FURNITURE/EQUIPMENT IS:	YES/NO		P1/P2/P3	H/M/L	£
	Not Applicable				
1 Suitable equipment provided for pupils with special needs/disabilities	YES				
2 Any specialist area suitably fitted out	YES				
3 Adjustable height worktop provided in practical teaching area(s)	AS REQD No				
4 Specialist storage space provided for mobility aids	YES				
5 Furniture/equipment colour contrasted against background	YES				