



North Walney Primary, Nursery & Pre-School

"The Place to be - where Children are at our Heart"

Duddon Drive, Barrow in Furness, Cumbria LA14 3TN

Tel: 01229 471781 www.northwalney.cumbria.sch.uk

Email: office@northwalney.cumbria.sch.uk or head@northwalney.cumbria.sch.uk

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Headlice Problems

Dear Parents

I have had a number of parents in school at the moment complaining that there is a 'run' of headlice in your child's class. In order to stop this we ALL need to take action and we ALL need to keep checking our children's hair and our own hair.

I have attached a leaflet all about how to get rid of headlice but the most important facts are:

1. **All** of the family need to be checked regularly (weekly is good!) and that includes mum, dad and anyone else in the house!
2. Use a proper fine toothed comb or Headlice comb which can be purchased from most supermarkets/chemists or even from the doctors surgery
3. If you find headlice then visit the Pharmacy for advice on how to get rid of them
4. If they keep re-occurring then contact your Doctor's Surgery for an appointment

As a parent myself I know how annoying these little blighters are and so we ALL must work together to get rid of them. Please can I point out that schools can no longer ask the School Nurse to check hair or ask staff to do this!

If you find any traces of headlice then please, please seek further advice from the Pharmacy or the Doctors and treat all of your family's hair.

Following this weekend, I will then ask staff to alert me should they happen to notice headlice in their classrooms so that we can ring parents individually to ask for their support and offer further help and guidance through the local pharmacy of their doctors surgery.

By doing this I hope we are able to get rid of these little critters from our school entirely, but as I keep saying...it will take ALL of the class to do this.

For more information on how to deal with this problem, please visit <https://www.nhs.uk/conditions/head-lice-and-nits/> or consult your local pharmacy. You do not usually need to see a doctor!

Many thanks

"Creative Learning, Quality Education, Achieving Dreams"

Ofsted 2017: 'Early Years continues to be strong and the management of teaching is stronger and more effective having transformed in a surprisingly short period of time. Everyone has faith in the school which has strong pupil welfare and safeguarding with great sensitivity and caring shown to all pupils.'