



**Year 12 B2A Religion - Christianity What do special stories teach worshippers 2018**

<b>Key Skills to be covered:</b>	
<b>Taken from Year 1</b>	<b>Taken from Year 2</b>
<p><b>AT1: Learning about religion – Pupils</b></p> <ul style="list-style-type: none"> <li>• I can retell some parts of religious stories.</li> <li>• I recognise religious people.</li> <li>• I can name some religious symbols.</li> <li>• I know what some religious words mean.</li> <li>• I know about some of the things that people of a religion do.</li> </ul> <p><b>AT2: Learning from religion – Pupils talk about</b></p> <ul style="list-style-type: none"> <li>• I compare this to religious beliefs.</li> <li>• I know that I have to make my own choices in life.</li> <li>• I know the difference between right and wrong.</li> </ul>	<p><b>AT1: Learning about religion - Pupils</b></p> <ul style="list-style-type: none"> <li>• I can describe some religious ideas from stories.</li> <li>• I can describe some religious beliefs, teachings and events.</li> <li>• I can describe some religious objects.</li> <li>• I can describe some religious places.</li> <li>• I can describe some religious practices.</li> <li>• I can describe the messages or meanings of some religious symbols.</li> </ul> <p><b>AT2: Learning from religion – Pupils talk about</b></p> <ul style="list-style-type: none"> <li>• I can describe my feelings to other people.</li> <li>• I know that other people have feelings.</li> <li>• I talk about how my feelings may be similar to characters in religious stories.</li> <li>• I suggest answers, including religious ones.</li> </ul> <p>I know the effect of actions on others when I am thinking about moral dilemmas.</p>
<b>National Curriculum Links:</b>	
<p>Lancashire Agreed Syllabus for R.E 2011</p> <p>Field of Enquiry</p> <p><b>Shared human experience:</b></p> <ul style="list-style-type: none"> <li>• pupils will identify, explore and reflect on people’s experiences of identifying what is of worth and how they respond to show its worth</li> </ul> <p><b>Living religious traditions:</b></p> <ul style="list-style-type: none"> <li>• pupils will enquire into examples of worship in religions locally, nationally and globally</li> </ul> <p><b>Beliefs and values:</b></p> <ul style="list-style-type: none"> <li>• pupils will ask questions about and respond to some examples of beliefs and values seen in worship and celebration</li> </ul> <p><b>Search for personal meaning:</b></p> <p>pupils will think about how they respond to the things that matter most to them and express their thoughts about the meaning of worship in the religions they have studied</p>	
<b>Cross-curricular links, especially opportunities for Literacy, Numeracy and ICT within teaching:</b>	
<p>Literacy:</p> <p>Writing Opportunities:</p>	

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- Writing words, sentences or phrases to retell stories.

Speaking and Listening:

- Acting out / retelling / discussing the stories.

Maths

- Counting in 2's
- Graphs
- Map work

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Christian Stories	Key objectives as questions	Key Skills that can be covered	Possible activities including use of Computing and Technology	Outcomes/Evidence that teaching has taken place
1	<ul style="list-style-type: none"> <li>• What do you already know about... ?</li> <li>• What do you want to find out about... ?</li> </ul>	<ul style="list-style-type: none"> <li>• I can retell some parts of religious stories.</li> <li>• I compare this to religious beliefs.</li> <li>• I know what some religious words mean.</li> <li>• I know about some of the things that people of a religion do.</li> <li>• I can describe some religious ideas from stories.</li> <li>• I can describe some religious beliefs, teachings and events.</li> <li>• I can describe some religious objects.</li> <li>• I can describe some religious places.</li> <li>• I can describe some religious practices.</li> <li>• I can describe the messages or meanings of some religious symbols.</li> </ul>	<p>Recap on the R.E. lessons from last half term.            What are the 6 main religions? (Christianity, Islam, Judaism, Buddhism, Hinduism and Sikhism).            Which of these religions did we learn about last half term?</p> <p>Tell the children that this term we are going to learn about Christianity, about some Christian stories and what lessons they teach us.            Can you think of any Christian / bible stories you already know?            Make a class list.            Tell the children that today we are going to learn the story of David and Goliath.            Watch 'David and Goliath' story on Youtube- <a href="https://www.youtube.com/watch?v=pS9-0kmA90I">https://www.youtube.com/watch?v=pS9-0kmA90I</a>            Can you think of some words to describe David?            Make a list of words that describe David. (brave, confident, determined, a hero, fearless, not afraid etc).            Can you think of a time when you or someone you know has felt like this?            What lesson is this story trying to teach us?</p>	<p>Class list of bible stories we know already.</p>
2		<ul style="list-style-type: none"> <li>• I can retell some parts of religious stories.</li> <li>• I know the difference between right and wrong.</li> <li>• I compare this to religious beliefs.</li> <li>• I can name some religious symbols.</li> <li>• I can describe some religious ideas from stories.</li> </ul>	<p>Which Christian story did we learn about last lesson?            What message was it trying to teach us?            Tell the children that the story for today is Noah's Ark.            Watch the story on the IWB together.  <a href="https://www.youtube.com/watch?v=2JZHxkI9BB4">https://www.youtube.com/watch?v=2JZHxkI9BB4</a>            Why did God decide to flood the earth?            Why did he tell Noah to build an ark?            How long did it rain for?</p>	<p>Photos of the children retelling the story with the props they have made.</p>

Year 12 B2A Religion - Christianity What do special stories teach worshippers 2018

		<ul style="list-style-type: none"> <li>• I can describe some religious beliefs, teachings and events.</li> <li>• I can describe the messages or meanings of some religious symbols.</li> <li>• I talk about how my feelings may be similar to characters in religious stories.</li> </ul>	<p>What kind of bird did Noah send out when the rain stopped?          What did the dove bring back to the ark?          What gift did God send as a promise to never flood the earth again? (rainbow).          The children each choose a different animal and draw / cut out two (eg 2 lions, 2 sheep etc). One child makes Noah one a dove etc.          Put the Noah's ark picture on the IWB.          The children retell the story together with the Ark picture as a visual aid and add the children's animal pictures as the story progresses.          Why did God send a rainbow as a gift/message?          What lessons does this story teach us?</p> 	
3		<ul style="list-style-type: none"> <li>• I can retell some parts of religious stories.</li> <li>• I recognise religious objects.</li> <li>• I know the difference between right and wrong.</li> <li>• I can describe some religious ideas from stories.</li> <li>• I can describe some religious beliefs, teachings and events.</li> <li>• I can describe some religious objects.</li> <li>• I talk about how my feelings may be similar to characters in religious stories.</li> </ul>	<p>Which Christian story did we learn about last lesson?          What message was it trying to teach us?          Tell the children that the story for today is about Joseph &amp; His Coat of Many Colours.          Watch the 'Joseph Story' powerpoint together.          What gift did Jacob give to Joseph? Why?          Have you ever given / received a gift?          How did you feel?          How do you think Jacob felt when he gave Joseph the coat?          How do you think Joseph felt?          How do you think his brothers felt?          Have you ever felt jealous?          What did Joseph dream about?          What did his dreams mean?          What happened at the end of the story?          The children decorate the template of Joseph's coat with crayons / felt tips / paint /collage.</p>	Joseph's coat decorated pictures.

Year 12 B2A Religion - Christianity What do special stories teach worshippers 2018

			 <p>What lessons do you think this story teaches us? (That we shouldn't have favourites, that we should try not to be jealous, etc. The religious belief is that good always wins over evil).</p>	
4		<ul style="list-style-type: none"> <li>• I know the difference between right and wrong.</li> <li>• I can retell some parts of religious stories.</li> <li>• I can describe some religious ideas from stories.</li> <li>• I can describe some religious beliefs, teachings and events.</li> <li>• I know that other people have feelings.</li> </ul>	<p>Which Christian story did we learn about last lesson? What message was it trying to teach us? Tell the children that the story for today is about The Good Samaritan. (Use 'Good Samaritan Story' pdf). Show the pdf file on the IWB and tell/read the story as it progresses. What had happened to the injured man? Who walked by without helping him? Why do you think they might have done this? Who eventually helped the man? Make a zigzag book before the lesson (see instructions). The children stick the pictures from the story in the correct sequence. The more able children can write a sentence or phrase under each picture if time allows. What gifts did the good Samaritan give to the man? Were all of the gifts things we can touch? (kindness etc). What lessons do you think this story teaches us? (That we should always help people in need).</p>	Zig zag books of the Good Samaritan story.
5		<ul style="list-style-type: none"> <li>• I can say what is important in my life.</li> <li>• I know about some of the things that people of a religion do.</li> <li>• I know what some religious words mean.</li> <li>• I can retell some parts of religious stories.</li> </ul>	<p>Which Christian story did we learn about last lesson? What message was it trying to teach us? Tell the children that the story for today is the Christmas story. Read / watch the Christmas Story together. Use 'The-Nativity-Christmas-Story-Powerpoint' OR 'The Christmas Story' on Espresso.</p>	A piece of writing about a gift the children would choose to give to Jesus.

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		<ul style="list-style-type: none"> <li>• I recognise religious objects.</li> <li>• I recognise religious people.</li> <li>• I can describe some religious ideas from stories.</li> <li>• I can describe some religious beliefs, teachings and events.</li> <li>• I can describe some religious objects.</li> <li>• I can describe some religious places.</li> <li>• I can describe some religious practices.</li> <li>• I can describe the messages or meanings of some religious symbols.</li>   <li>• I know that other people have feelings.</li> <li>• I talk about how my feelings may be similar to characters in religious stories.</li> </ul>	<p>Who told Mary she was going to have a baby?            Where did they travel to?            Where was Jesus born? Why?            Who came to visit Jesus?            How did they know where to find him?            What gifts did the shepherds give to Jesus?            What gifts did the kings give to Jesus?            Do you think they were good gifts?            Why do we give / receive gifts?            Discuss with the children what present they would have given to Jesus. Why?            Children draw a picture of a gift they would have given Jesus and write a word / phrase / sentence / sentences underneath according to ability.</p>	<p>What did you learn during this topic?</p> <p>What questions are still unanswered?</p> <p>How do you feel the topic went?</p>
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