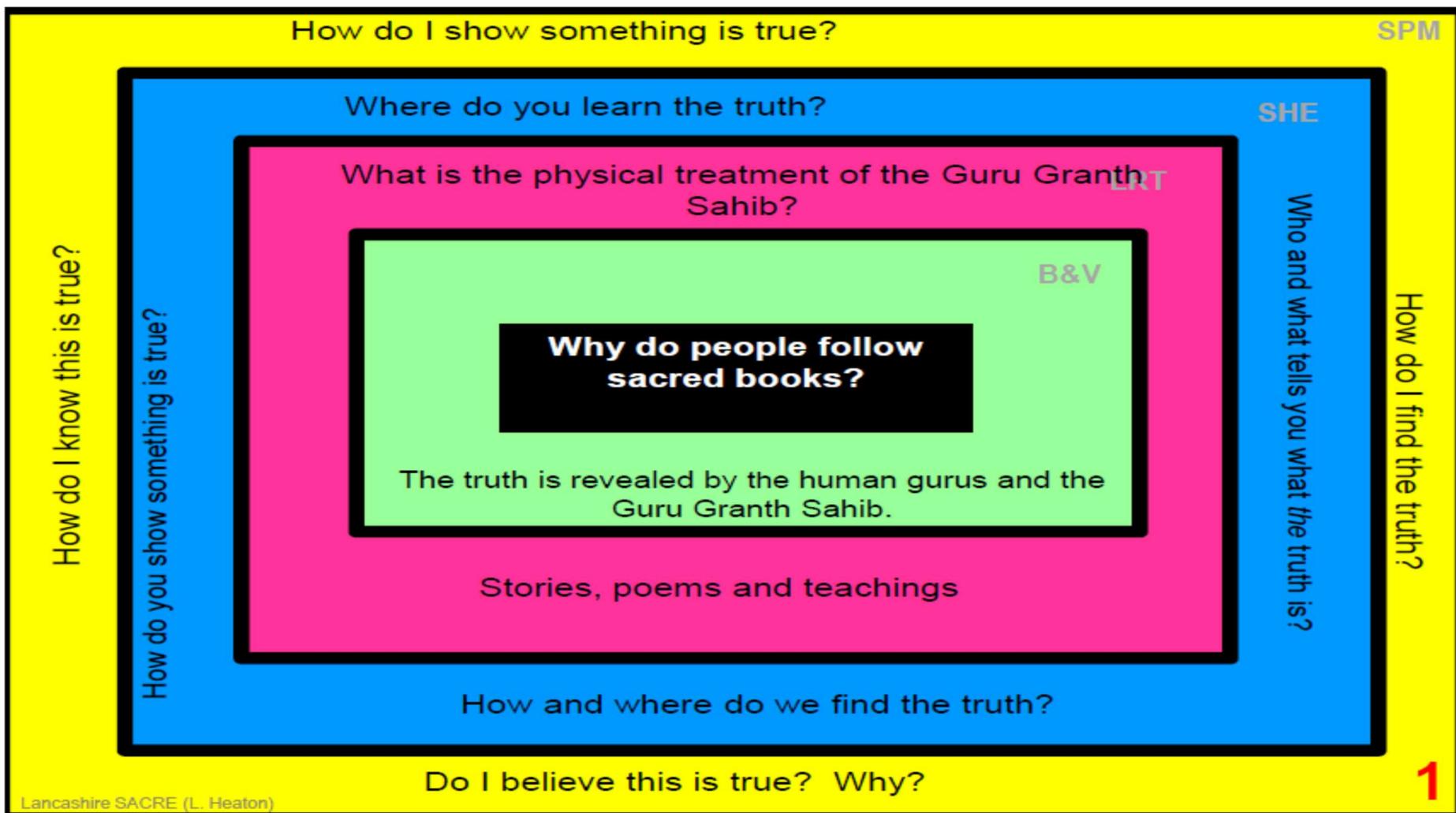


Sikh Dharam: Why do people follow sacred books?



	Key objectives as questions	Key Skills that can be covered	Possible activities including use of Computing and Technology	Outcomes/Evidence that teaching has taken place
1	<p>What did you learn in RE last time?</p> <ul style="list-style-type: none"> <li>• What do you already know about Sikh Dharma?</li> <li>• What do you want to improve in your knowledge of this religion?</li> </ul>	<p>I can explain the significance of some religious beliefs, teachings and events for members of faith communities</p>	<p><b>PRE LESSON HOMEWORK TASK - CHN TO FIND OUT WHAT THEY CAN ABOUT THE RELIGION SIKHISM</b></p> <p>Split into four mixed ability groups. Start fact file: Use homework results, books and internet to produce fact file about Sikhism including: Founder, leaders, beliefs, place of worship, sacred books.</p>	<p>Children will have produced fact files that include the basic facts about Sikhism. They might also have found out other interesting facts about the religion.</p>
2	<p>Why do people follow sacred books?</p> <ul style="list-style-type: none"> <li>• What rules do Sikhs follow and why?</li> <li>• What is the Sikh sacred book?</li> <li>• What are the 5 K's that Sikhs follow?</li> </ul>	<p>I can explain how some beliefs and teachings are shared by different religions. I can explain how beliefs and teachings affect the lives of individuals and communities</p>	<p>Quiz: what do the children know and what can they find out? Ask children what sacred books are. How many different ones are there? Give 5 mins to name as many as possible. Use computers per group. What rules do Sikhs follow and why? What is the name of the Sikhs sacred book? What are the 5 K's and what do they signify?</p>	<p>Children will have reflected on what is meant by a sacred book They will know what Sikhs believe and what the 5K's of Sikhism stand for. This will be shown by their answers to questions during the quiz.</p>
3	<p>Where do you get your rules for life from?</p>	<p>I can explain my own ideas and beliefs about ultimate questions. I can express my own values. I can respond to the values and commitments of others</p>	<p>Discuss (talking partners) where do you get your rules for life? Feedback and discuss. i.e. home, school, clubs etc. Make a rule book of all the things you are supposed to follow in your life?</p>	<p>Children will have reflected on their own lives and which rules they have to follow. This will be evidenced by their own rule books.</p>
4	<p>What other sacred books do you know about? What does the bible say about God?</p>	<p>I can explain, using the correct terminology, how religious beliefs and ideas can be shown in many different ways.</p>	<p>Discuss what the bible says about God. What does he look like? How do you know? Ask children to draw their own interpretation of God.... Annotate with adjectives that describe his character</p>	<p>Children's interpretation of God from the bible will be shown in pictures that are annotated with descriptive words about him</p>
5	<p>How does God compare to Guru Nanak?</p> <ul style="list-style-type: none"> <li>• What do Christians learn from the bible that is the same/different as Guru Granth</li> </ul>	<p>I can explain how some beliefs and teachings are shared by different religions.</p>	<p>How is God the same/different from Guru Nanak? What is taught in the bible that is the same/different as Guru Granth Sahib? Do they give similar messages?</p>	<p>Children will have reflected on both God and Guru Nanak. They will have compared the two and will see that there are a lot of similarities between them.</p>
6	<p>Which humans do I respect and why?</p>	<p>I can explain my own ideas and beliefs about ultimate questions. I ask questions and suggest answers about the significant experiences of others, including religious believers</p>	<p>Why do you think God/Jesus and Guru Nanak were listened to and followed? i.e. respect. Who do you respect in your life? Why? Draw a character profile of the person</p>	<p>Children will have reflected on their own lives and which people lead them and who they have respect for and what it is they respect them for.</p>

			you most respect in your life. What kind of person are they? What values do they have and share?	
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