

Year 12 B1B Religion - Christianity What stories are told about God Autumn 2018

Key Skills to be covered:	
Taken from Year 1	Taken from Year 2
<p>AT1: Learning about religion – Pupils</p> <ul style="list-style-type: none"> • I can retell some parts of religious stories. • I recognise religious people. • I can name some religious symbols. • I know what some religious words mean. • I know about some of the things that people of a religion do. <p>AT2: Learning from religion – Pupils talk about</p> <ul style="list-style-type: none"> • I know that I have to make my own choices in life. • I know the difference between right and wrong. 	<p>AT1: Learning about religion - Pupils</p> <ul style="list-style-type: none"> • I can describe some religious ideas from stories. • I can describe some religious beliefs, teachings and events. • I can describe some religious objects. • I can describe some religious places. • I can describe some religious practices. • I can describe the messages or meanings of some religious symbols. <p>AT2: Learning from religion – Pupils talk about</p> <ul style="list-style-type: none"> • I can describe my feelings to other people. • I know that other people have feelings. • I talk about how my feelings may be similar to characters in religious stories. • I suggest answers, including religious ones. • I know the effect of actions on others when I am thinking about moral dilemmas.
National Curriculum Links:	
<p>Lancashire Agreed Syllabus for R.E 2011</p> <p>Field of Enquiry</p> <p>Shared human experience:</p> <ul style="list-style-type: none"> • pupils will identify, explore and reflect on people’s experiences of identifying what is of worth and how they respond to show its worth <p>Living religious traditions:</p> <ul style="list-style-type: none"> • pupils will enquire into examples of worship in religions locally, nationally and globally <p>Beliefs and values:</p> <ul style="list-style-type: none"> • pupils will ask questions about and respond to some examples of beliefs and values seen in worship and celebration <p>Search for personal meaning:</p> <p>pupils will think about how they respond to the things that matter most to them and express their thoughts about the meaning of worship in the religions they have studied</p>	
Cross-curricular links, especially opportunities for Literacy, Numeracy and ICT within teaching:	
<p>Literacy:</p> <p>Writing Opportunities:</p>	

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- Writing words, sentences or phrases to retell stories.

Speaking and Listening:

- Acting out / retelling / discussing the stories.

Maths

- Counting in 2's
- Graphs
- Map work

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Christian Stories	Key objectives as questions	Key Skills that can be covered	Possible activities including use of Computing and Technology	Outcomes/Evidence that teaching has taken place
Intro lesson 1	<p>What is a gift?</p> <p>How do you feel when you receive a gift?</p> <p>How does it feel to give a gift to someone else?</p>	<ul style="list-style-type: none"> • I know what some religious words mean. • I can describe my feelings to other people. • I know that other people have feelings. 	<p>Quick 2 mins- Recap on the R.E. lessons from last half term. What are the 6 main religions? (Christianity, Islam, Judaism, Buddhism, Hinduism and Sikhism). Which of these religions did we learn about last half term?(Islam). What did we learn about Islam? Discuss the children's memories and recap on main facts from last half term.</p> <hr/> <p>Intro- Sit in a circle. Show the children some wrapped presents on the carpet. What do you think they are? What could be in them? What is a gift? Ask them to think about the best gift they have ever received. Why did you like it so much? When do we receive gifts and why? How do we feel when we receive a gift? Is it nice to give people gifts? What sort of gifts have you given to others?</p> <p>HA- Draw a picture of your favourite gift. Write an explanation of what it is, why you like it and how it made you feel. MA- Draw a picture of your favourite gift and write about how you felt when you opened it. LA- Draw and label a picture of your favourite gift with words to describe how you felt when you opened it.</p> <p>Plenary- If a gift is something we feel happy about or grateful for, does a gift always have to be something you can unwrap? TP's. What things in our lives do we feel happy and grateful for?</p>	<p>Pictures and writing about favourite gift- children show that they have an understanding of the concept of what a 'gift' is, even though they may only relate this to an object or wrapped present at this stage.</p>

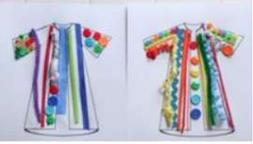
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<p>2</p>	<ul style="list-style-type: none"> • Are gifts always something we can touch? • How can gifts make us feel? 	<ul style="list-style-type: none"> • I can retell some parts of religious stories. • I talk about how my feelings may be similar to characters in religious stories. 	<p>Recap on the idea of gifts, focusing on notion of a gift being something positive that we are grateful for.</p> <p>Tell the children that this term we are going to learn about Christianity. Quick discussion- What do you already know about Christianity?</p> <p>Who is Jesus? Explain that Jesus was sent by God as a special gift to mankind, to teach people things and help them to live good lives. Explain we are going to be listening to some Christian stories and thinking about what they are trying to teach us.</p> <p>Watch 'David and Goliath' story on Youtube- https://www.youtube.com/watch?v=pS9-0kmA90I How would you feel about fighting a huge giant like Goliath? Why is David not scared? Who helps him? How?</p> <p>Can you think of some words to describe David? Make a list of words that describe David. (brave, confident, determined, a hero, fearless, not afraid etc).</p> <p>HA- Write an overview of the story and explain why David was not afraid. MA- Draw a picture of the fight between David and Goliath and explain why David was not afraid. LA- Draw a picture of Dave and label with words to describe him.</p> <p>Plenary- What lesson is this story trying to teach us? Does God give any gifts in this story? (Using sling shot, being brave) Can you think of a time when you felt like David? How did you overcome your fear?</p>	<p>Class list of bible stories we know already.</p> <p>Class list of words/phrases to describe David</p> <p>Pictures, labels and explanations of the gifts God gave to David.</p>
<p>3</p>	<p>How do you think Noah felt when he was being laughed at?</p> <p>Why did Noah ignore the</p>	<ul style="list-style-type: none"> • I recognise religious people. • I know that I have to make my own choices in life. • I can describe some religious beliefs, teachings and events. • I can describe the messages or meanings of some religious symbols. 	<p>Which Christian story did we learn about last lesson? What message was it trying to teach us? Tell the children that the story for today is Noah's Ark. Watch the story on the IWB together. https://www.youtube.com/watch?v=kVqOExIIFK4 Why did God decide to flood the earth? Why did he tell Noah to build an ark? What did other people think of Noah?</p>	<p>Photos/video of the children retelling the story with the props they have made.</p> <p>Props to be used to create a large display either in classroom or in KS1 corridor.</p>

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	<p>people's laughter?</p> <p>What special gift did god give to Noah?</p>		<p>How long did it rain for? What kind of bird did Noah send out when the rain stopped? Explain that doves are a symbol of peace. What did the dove bring back to the ark? What gift did God send as a promise to never flood the earth again? (rainbow).</p> <p>All groups: Create class/Key Stage display of Noah's Ark (for corridor?). The children each choose a different animal and draw / cut out two (eg 2 lions, 2 sheep etc). One child makes Noah one a dove etc etc. Use these props to retell the story in Plenary.</p> <p>Drama- Put the Noah's ark picture on the IWB. Children to re-enact the story as class, using props they have made for the display.</p>  <p>Why did God send a rainbow as a gift/message? What other gifts did he give? (Gift of life) What lessons does this story teach us?</p>	
<p>3</p>	<p>Was it fair that Joseph was the favourite?</p> <p>How did Joseph/Jacob/the brothers feel when he received the coat?</p> <p>Was the coat a good gift? Why/why not?</p> <p>Do you know what message the story is trying to teach us?</p>	<ul style="list-style-type: none"> • I know the difference between right and wrong. • I know the effect of actions on others when I am thinking about moral dilemmas. • I know that other people have feelings 	<p>Which Christian story did we learn about last lesson? What message was it trying to teach us? Tell the children that the story for today is about Joseph & His Coat of Many Colours. Watch the 'Joseph Story' at https://www.youtube.com/watch?v=0SCAXrEmRRA</p> <p>What gift did Jacob give to Joseph? Why? How do you think Jacob felt when he gave Joseph the coat? How do you think Joseph felt? How do you think his brothers felt? Have you ever felt jealous? What did Joseph dream about? What did his dreams mean? What happened at the end of the story?</p> <p>What lessons do you think this story teaches us? (That we shouldn't have favourites, that we should try not to be jealous). The children decorate the template of Joseph's coat with crayons / felt tips / paint /collage.</p>	<p>Joseph's coat decorated pictures.</p> <p>Written explanation of the characters' feelings and what the story tries to teach us.</p>

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			 <p>HA – Write sentences to explain what the story teaches us. MA- How did the brother's feel? How did the father feel when he thought Joseph had died? LA- Decorate template of Joseph's coat. Guided discussion of the questions above.</p> <p>- Was the coat a good gift? Why/why not?</p>	
4	<p>Do you know the story of the Good Samaritan?</p> <p>Can you retell the story?</p> <p>Can you imagine how the characters felt?</p> <p>Do you know what message the story is trying to teach us?</p>	<ul style="list-style-type: none"> • I know the difference between right and wrong. • I can retell some parts of religious stories. • I can describe some religious ideas from stories. • I can describe some religious beliefs, teachings and events. 	<p>Which Christian story did we learn about last lesson? What message was it trying to teach us?</p> <p>Tell the children that the story for today is about The Good Samaritan. https://www.youtube.com/watch?v=7wF26YooZqo</p> <p>What had happened to the injured man? Who walked by without helping him? Why do you think they might have done this? Who eventually helped the man?</p> <p>The children stick the pictures from the story in the correct sequence.</p> <p>HA- Write a sentence or phrase under each picture if time allows. MA- Sequence pictures. LA- Adult support.</p> <p>What gifts did the good Samaritan give to the man? Were all of the gifts things we can touch? (kindness etc). What lessons do you think this story teaches us? (That we should always help people in need).</p>	<p>Zig zag books of the Good Samaritan story.</p>
5	<p>Are expensive gifts always better?</p> <p>What gift would you give to Jesus?</p>	<ul style="list-style-type: none"> • I can name some religious symbols. • I can describe some religious places. • I can describe some religious practices. • I can describe some religious beliefs, teachings and events. 	<p>Which Christian story did we learn about last lesson? What message was it trying to teach us?</p> <p>Tell the children that the story for today is the Christmas story. https://www.youtube.com/watch?v=zl2HVhwqnMs</p> <p>OR</p> <p>'The Christmas Story' on Espresso. What gift did God give to Joseph and Mary? Who came to visit Jesus? How did they know where to find him?</p>	<p>A piece of writing about a gift the children would choose to give to Jesus.</p>

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			<p>What gifts did the shepherds give to Jesus? What gifts did the kings give to Jesus? Gold- precious, Frankincense- perfume, Myrrh- symbolises death/suffering. Do you think they were good gifts? Which do you think was most expensive? Why? Does this mean it is the best?</p> <p>Discuss with the children what gifts they would give to baby Jesus. Make two lists- one of objects and one of gifts that cannot be unwrapped. How have I sorted these two lists?</p> <p>HA- Children draw 2 gifts they would have given Jesus and explain why. One gift should be an object, and one gift should be something you can't unwrap. MA- Draw a picture of a gift you would have given Jesus and explain why you have chosen this. LA- Draw and label a gift you would give to Jesus.</p> <p>Which was your favourite Christian story and why?</p>	
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