



5th November 2018

Nursery and Reception news

Dates for your diary:

Tuesday 6th November

There will be an informal open evening at school between 3.15 and 5.00. This is an opportunity for you to look at your child's Learning Journey. No appointment needed.

Tuesdays

Reception need their PE kits on their pegs please. No earrings please.

Tuesday 13th November

Reception children will receive their nasal flu immunisations during the school day.

Friday 16th November

Children in Need day. The children can come to school dressed in the pyjamas, onesies or dressing gowns for a donation of £1.00. Cakes will also be on sale at a cost of 50p.

Literacy

In phonics this week the Reception children will begin phase 3 of our letters and sounds program. They will learn the letter sounds j, v, w, x and practice singing the alphabet song. We will continue to practice blending letter sounds together to read simple captions and sentences and have a go at writing our own. Nursery will develop oral blending and segmenting skills and play games to practice these. You could play 'Touch your body game' when you say touch your l-e-g. Touch your kn-ee or pretend to be a robot and say in a robotic voice; 'Can you get me a c-u-p? b-oo-k? etc. This helps them to develop the memory for sounds that they need to blend. Have fun.

Maths

In maths we will continue our work on measurement. We will use the big blocks to measure the heights of each other and compare these. We will play team games to build towers to bricks and compare to see which team has built the tallest or shortest. You could compare the height of the different people in your family at home.

Topic

This week we will talk about our senses when we discuss what we saw, heard and smelled on Bonfire Night. We will make representations of fireworks using a paint package on the computer, spin paint in a salad spinner and use the junk modelling to make rockets, sparklers and fireworks.



Poppies and other items on sale all week. Please see the poster in the cloakroom.