

|   | Key objective- questions   | Key Skills that can be covered   | Possible activities including use of Computing and Technology  | Outcomes/Evidence that teaching has taken place  |
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| 1 | <p>What do you already know about Christianity?</p> <p>How many bible stories do you know?</p> <p>Do you understand that the Bible itself tells a story?</p> <p>If you had to choose three Bible stories that you think are most important to Christians, which three would you pick and why?</p>  | <p>To explore the themes of the Bible and identify familiar stories.</p> <p>I can explain the significance of some religious beliefs</p> | <p>Provide children with Story Synopsis Blurb B. Children to cut out the cards and match the story synopsis to the correct title. If there are any the children are unsure of, they can use Bibles, books or the internet to help them work out the correct answers.</p>   | <p>Children can recall some main facts about Christianity.</p> <p>Children can name and retell a variety of key Bible stories.</p> <p>Children can understand that the Bible itself tells a story.</p>                                     |
| 2 | <p>How many Bible stories can you remember from the last lesson?</p> <p>Why do you think the Bible has so many stories? What is the purpose of them?</p> <p>What do you think is the purpose of this story Ruth and Naomi?</p> <p>Can you think of a time when you stuck by a friend who needed you?</p> <p>Why is it important to Christians?</p> | <p>To explore the story of Ruth and Naomi.</p>   | <p>Provide children with the Message Cards. Children to read through them, using the Story Sheet to refer back to if necessary. Children to separate the cards into two piles to identify which of the messages they think apply to the story of Ruth and which don't.</p> <p>Explain that one of the main messages from the story of Ruth and Naomi is that friends stick together.</p> <p>Ruth didn't have to go with Naomi but she followed where she went because she loved her and wanted to make sure she wasn't alone. Can you think of a time you stuck by a friend when they needed you?</p> <p>Can you think of a time you needed a friend and someone was by your side?</p> <p>Give children some time to discuss their ideas.</p> <ul style="list-style-type: none"> <li>• On worksheet 2C, children to list as many qualities of being a good friend as they can, then write down an example of them being a good friend to someone, and someone else being a good friend to them.</li> </ul> | <p>Children know that stories in the Bible contain messages for the reader.</p> <p>Children can identify the main messages in the story of Ruth and Naomi.</p> <p>Children know that many of the stories in the Bible are interlinked.</p> |

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| 3 | <p>Have you ever heard the story of Daniel?<br/>         What message do you think this story gives to Christians today?<br/>         Why do you think these Christians don't just pretend they are not Christians instead of facing such horrible punishments?</p> | <p>To explore the story of Daniel and relate this to religious persecution today.</p> <p>I can explain my own ideas and beliefs about ultimate questions.<br/>         I can express my own values.</p> | <p>Provide children with the Sentence Card. Children to order the sentences, then stick them onto the storyboard on the worksheet in the correct order to retell the story of Daniel. Children to then draw an illustration for each section to complete their storyboard.</p> <p>Explain that North Korea is the most dangerous place in the world to be a Christian. Anyone who is a Christian is considered an enemy of the state. Show children the Hea-Woo's Story film. This video tells the true story of Hea-Woo was imprisoned in North Korea for being a Christian, taken from the Open Doors website (<a href="http://www.opendoorsuk.org">http://www.opendoorsuk.org</a>). Open Doors is a charity which helps persecuted Christians around the world. How does watching this film make you feel? Give children some time to share their responses. Children to answer the questions about Hea-Woo's story.</p> | <p>Children retell the story of Daniel.<br/>         Children identify the main messages in the story of Daniel.<br/>         Children relate the story of Daniel to persecuted Christians today.</p>                         |
| 4 | <p>Which two Bible stories have we looked at so far (Ruth and Daniel)?<br/>         What is the difference between the Old and New Testaments?<br/>         Do you know what a parable is?<br/>         Do you know any of the parables that Jesus told?</p>        | <p>To explore the parables of Jesus.</p>  | <p>Split the class into six groups and give each group one of the Parable Cards and a Challenge Card. Tell children that their task today in their groups will be to act out their parable and portray what the parable is teaching.</p> <p>Give the groups time to read their parable and discuss what it means. Children could use books or the internet to help them if they are unsure of the lesson being taught. They then act out the parable, either</p>  | <p>Children understand the difference between the Old and New Testaments.<br/>         Children know what a parable is.<br/>         Children read some of the parables told by Jesus and identify the underlying lesson.</p> |

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|   |   |   | <p>using dialogue or having a narrator and actions. Each group could either film their acting or just prepare it to show the rest of the class. Make sure children portray the meaning of their parable within their final scene.</p> <p>Children can then show their parable to the rest of the class.</p>  |   |
| 5 | <p>What does the word 'baptism' mean? Have you ever seen someone getting baptised?</p>  | <p>To find out about Christian baptism through the story of John the Baptist.</p> <p>I can explain, using the correct terminology, how religious beliefs and ideas can be shown in many different ways.</p> | <p>Provide children with information detailing some of the traditions and practices surrounding baptism. Children to then complete the Venn diagram to show the similarities and differences between Anglican and Baptist baptism ceremonies.</p> <p>Tell children that today their task is to prepare an interview with John the Baptist. Using the Story Sheet as a reference, children to think of questions they could ask John the Baptist in pairs, then come up with the answers they think he would have given. Children to prepare their interview questions. Once children have established their questions and answers, invite each pair to act out their interview for the rest of the class, having one child as John the Baptist and the other child as the interviewer.</p> | <p>Children understand what baptism is. Children know where the practice of baptism began. Children identify some of the ways in which different denominations practise baptism.</p>  |
| 6 | <p>What do you know about Paul for the Bible? Why was he so important? Have you ever had one of those moments where you suddenly understand something that you didn't understand before? What sorts of things do you think Paul might have written to his fellow believers about?</p> | <p>To find out about Paul and the early church.</p>   | <p>Ask children to imagine that they are Paul at the stage when he has just reached Damascus and has just regained his sight. Children to write a letter to friends as though they are Paul, explaining what has happened and why he has gone from persecuting Christians to spreading the gospels.</p>  | <p>Children know who Paul was and that he underwent a transformation. Children know that Paul wrote many letters to the early church which now form parts of the New Testament. Children explain why Paul is such an important figure in the Bible.</p> |

