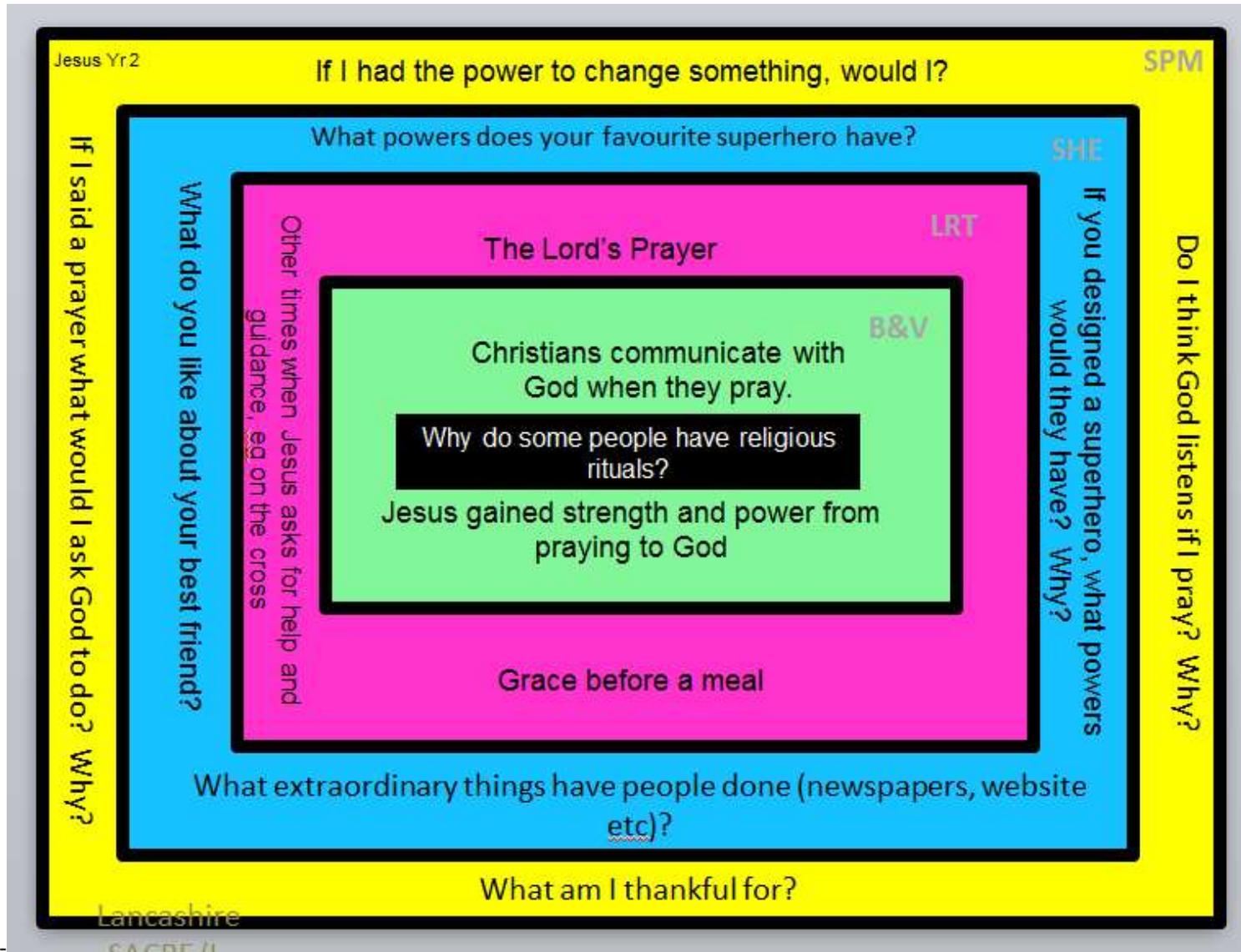


Year 2: How do we respond to the things that really matter?

Christianity – Jesus: Why do some people have religious rituals?



Year 12 B2B Religion - Christianity- Why do some people have religious rituals Spring 2019

Key Skills to be covered:	
Taken from Level 1	Taken from Level 2
<p>AT1: Learning about religion – Pupils</p> <ul style="list-style-type: none"> • I can retell some parts of religious stories. • I recognise religious objects. • I recognise religious people. • I recognise religious places. • I know about some of the things that people of a religion do. • I can name some religious symbols. • I know what some religious words mean. <p>AT2: Learning from religion – Pupils talk about</p> <ul style="list-style-type: none"> • I can say what is important in my life. • I compare this+ to religious beliefs. • I talk about the parts of life I find interesting. • I know that I have to make my own choices in life. • I know the difference between right and wrong. 	<p>AT1: Learning about religion - Pupils</p> <ul style="list-style-type: none"> • I can describe some religious ideas from stories. • I can describe some religious beliefs, teachings and events. • I can describe some religious objects. • I can describe some religious places. • I can describe some religious practices. • I can describe the messages or meanings of some religious symbols. <p>AT2: Learning from religion – Pupils talk about</p> <ul style="list-style-type: none"> • I can describe my feelings to other people. • I know that other people have feelings. • I talk about how my feelings may be similar to characters in religious stories. • I ask a range of questions about puzzling aspects of life. • I suggest answers, including religious ones. • I know the effect of actions on others when I am thinking about moral dilemmas.
National Curriculum Links	
<p>Lancashire Agreed Syllabus for R.E 2011</p> <p>Field of Enquiry</p> <p>Shared human experience:</p> <ul style="list-style-type: none"> • pupils will identify, explore and reflect on people’s experiences of identifying what is of worth and how they respond to show its worth <p>Living religious traditions:</p> <ul style="list-style-type: none"> • pupils will enquire into examples of worship in religions locally, nationally and globally <p>Beliefs and values:</p> <ul style="list-style-type: none"> • pupils will ask questions about and respond to some examples of beliefs and values seen in worship and celebration <p>Search for personal meaning:</p> <ul style="list-style-type: none"> • pupils will think about how they respond to the things that matter most to them and express their thoughts about the meaning of worship in the religions they have studied 	

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Cross-curriculum links, especially opportunities for Literacy, Numeracy and ICT within teaching

Literacy:

Writing Opportunities:

- Write about what you could give up for Lent.
- Write a prayer.
- Write inside an Easter card

Speaking and Listening:

- Talking about Lent, praying, weddings, christenings and Easter.
- Read out prayers to the class / in Star of the Week Assembly to the school.

	Key objectives as questions	Key Skills that can be covered	Possible activities including use of Computing and Technology	Outcomes/Evidence that teaching has taken place
1	<ul style="list-style-type: none"> • What did you learn in RE last time? • What do you already know about Christian rituals? • What do you want to improve in your knowledge 	<ul style="list-style-type: none"> • I know about some of the things that people of a religion do. • I know what some religious words mean. • I can say what is important in my life. • I talk about the parts of life I find interesting. 	<p>Recap on the topic last half term - Judaism</p> <p>Explain to the children that this term we are learning about Christian Traditions and rituals.</p> <p>Can you think of any rituals or traditions we already know about?</p> <p>Make a class list.</p> <p>Explain that Christmas was an important event in the Christian calendar but another probably more important event is coming soon - Easter.</p> <p>Explain that Lent is the lead up to Easter and lasts for 40 days.</p> <p>Lent starts the day after Pancake Day (Shrove Tuesday). It starts on Ash Wednesday.</p> <p>(This year (2019) Lent begins on Wednesday 6th March and ends on Thursday, 18th April).</p>	<p>List of things we already know.</p> <p>List of things we would like to find out.</p> <p>Pieces of work about giving up something</p>

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	<p>of this religion?</p> <ul style="list-style-type: none"> • What do you know about Lent? 	<ul style="list-style-type: none"> • I know that I have to make my own choices in life. • I can describe some religious beliefs, teachings and events. • I can describe some religious practices. • I ask a range of questions about puzzling aspects of life. • I suggest answers, including religious ones. 	<p>Watch Powerpoint - '<u>Shrove Tuesday and Lent</u>'</p> <p>Explain that many people give things they enjoy up for Lent to reflect the sacrifices Jesus made.</p> <p>What things do I enjoy the most? What things could I give up for Lent? What sort of things might you give up?</p> <p>Write and draw about about some of the things you think you really like that might be able to give up (and why)for Lent on -</p> <p><u>'Lent writing frame - LESSON 1'</u></p> <p>Share the children's ideas and challenge them to really give up something from now until the end of Lent.</p>	
2	<ul style="list-style-type: none"> • What am you thankful for? • Why? • Do you think God listens if you pray? • What would you ask God to do in a prayer? 	<ul style="list-style-type: none"> • I know about some of the things that people of a religion do. • I can name some religious symbols. • I know what some religious words mean. • I can say what is important in my life. • I know that I have to make my own choices in life. • I can describe some religious practices. 	<p>What did you learn about last lesson? (Lent) How long is lent? Why do people give up something for lent? (To reflect the sacrifices Jesus made).</p> <p>Explain to the children that praying is a tradition of many religions but also of Christians.</p> <p>Today we are going to talk about praying.</p> <p>Have any of the children ever said a prayer? When? Where? What did they pray about / for? How do we pray? Where do we pray?</p>	<p>Prayers written by the children.</p> <p>Photos of the children reading out their prayers in STAR OF THE WEEK assembly to the rest of the school.</p>

	<ul style="list-style-type: none"> • Why? • If you had the power to change something what would it be? • Why? 	<ul style="list-style-type: none"> • I can describe my feelings to other people. • I know that other people have feelings. 	<p>When do we pray? (eg grace before a meal) Do you think God listens if you pray? What sort of things do people pray about? Print out and read through one of 'The Lords Prayer Display Posters' What am I thankful for? If I said a prayer what would I thank God for? If I said a prayer what would I ask God to do and Why? Write prayers either as a class, in groups or individually thanking God for something AND asking him to do something. Make a prayer card (see below) for the final draft.</p>  <p>Share good examples with the class.</p>	
3	<ul style="list-style-type: none"> • What is a Christian wedding like? • What happens at a Christian baptism / christening? 	<ul style="list-style-type: none"> • I recognise religious objects. • I recognise religious people. • I recognise religious places. • I know about some of the things that people of a religion do. • I know what some religious words mean. 	<p>What did we learn about in the last lesson? Can you remember some of the things we might thank God for? Can you remember some of the things we might ask him to do? Tell the children that today we are going to learn about weddings and Christenings. Has anybody ever been to a wedding? What was it like? Where was it?</p>	<p>Weddings writing examples</p>

<ul style="list-style-type: none"> • What traditions / rituals are involved? 	<ul style="list-style-type: none"> • I can describe some religious beliefs, teachings and events. • I can describe some religious objects. • I can describe some religious places. • I can describe some religious practices. • I know that other people have feelings. 	<p>Who got married? What sort of clothes did they wear? What did they say? What happened afterwards? Why do people get married?</p> <p>Look at '<u>Wedding Display Photos Powepoint</u> ' Discuss</p> <p>Has anybody ever been to a christening / baptism? What was it like? Where was it? Who was christened / baptised? What sort of clothes did the people and the baby wear? What did the vicar do?</p> <p>Explain about the font and baptising and making the sign of the cross on the child's forehead.</p> <p>Watch the short videos http://www.bbc.co.uk/education/clips/zm87tfr and http://www.bbc.co.uk/education/clips/zr34wmn and http://www.bbc.co.uk/education/clips/z8b9jxs</p> <p>Who are the Godparents? Why do people have their baby/child christened? What is the lighted candle for? (To symbolise the hope that the child will shine like the light during its lifetime).</p> <p>Write about a wedding on '<u>Wedding Writing Frame</u> (Either write about a wedding you have been to or write about facts you have learned from discussions and from the clips).</p>	
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<p>4</p>	<ul style="list-style-type: none"> • What happened to Jesus in the Easter story? • What are Easter traditions and rituals? 	<ul style="list-style-type: none"> • I can retell some parts of religious stories. • I know about some of the things that people of a religion do. • I can name some religious symbols. • I know what some religious words mean. • I can describe some religious ideas from stories. • I can describe some religious beliefs, teachings and events. • I can describe some religious objects. • I can describe some religious places. • I can describe some religious practices. • I can describe the messages or meanings of some religious symbols. 	<p>Explain to the children that a very important event in the Christian calendar (Easter) is coming up soon. Watch - <u>'The Easter Story'</u> https://www.youtube.com/watch?v=OPSgoPdKQFQ (26 minutes)! Recap on the story. Do you know any Easter traditions and rituals for Christians? (Easter eggs, Easter Bunny, hot cross buns, palm crosses etc). Make Easter cards for the children to take home. Eg.</p> <div style="display: flex; justify-content: space-around;">   </div> <div style="text-align: right; margin-top: 20px;">  </div>	<p>Easter cards and cornflake nests for the children to take home.</p> <ul style="list-style-type: none"> • What did you learn during this topic? • What questions are still unanswered? • How do you feel the topic went?
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