



North Walney Primary, Nursery & Pre-School

"The Place to be - where Children are at our Heart"

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PSHE Policy incorporating British Values, North Walney Values and SEAL.

1. Introduction

North Walney Primary, Nursery and Pre-School believes in providing equal opportunities for all pupils through the provision of an inspiring education to enable all children to achieve their dreams.

This policy should be read in conjunction with all other school policies, which are available on the school's website.

Equality in School

North Walney Primary, Nursery and Pre-School is proud that it fully supports equality in all aspects of its work - for pupils, staff, governors and parents as well as for visitors and other community members linked with the school.

Equality is integral to all schools and workplaces and the promotion of equality of opportunity for all pupils underpins North Walney school life. We ensure that high quality provision meets the diverse needs of our pupils, staff, governors and parents and promotes not just equality of opportunity but improving outcomes for all pupils regardless of background.

2. My vision for PSHE and the teaching of British and North Walney Values

It is my aim as subject leader to ensure that PSHE, Values and SEAL, should continue to play an active role in the everyday life and ethos of the school. PSHE, SEAL and Values should prepare the children within our school for life as a member of both our and the wider communities of which they are a part. The teaching of the subjects should always ensure that the aims of study are clear and that the children fully understand how these subjects can make a positive impact on their academic and social learning. PSHE will work alongside Values and SEAL and all three strands should have clear links to the children within the teaching and learning process.

3. What do we want for pupils within this subject? Our Aims and Objectives

By the time, they leave our school we want all pupils to:

- Recognise British Values and those held by our school, and be able to discuss these freely and understand why they are 'of value'
- Recognise the values of individuals across society and identify which values are shared culturally, historically and religiously and why they make up what it means to be a member of British society
- Have a passion for learning in PSHE and that they, will understand why it is an important part of the school curriculum and more importantly the part it plays in their lives.
- Enjoy finding out more about PSHE (including what the acronym stands for), SEAL, British Values and those values we hold at North Walney, British and World society, their local community and solving problems associated with modern expectations and stresses of life.
- Have confidence in trying within their learning of PSHE and recognise when things go wrong that they can learn from them as part of their development and education.

"Creative Learning, Quality Education, Achieving Dreams"

Ofsted 2017: 'Early Years continues to be strong and the management of teaching is stronger and more effective having transformed in a surprisingly short period of time. Everyone has faith in the school which has strong pupil welfare and safeguarding with great sensitivity and caring shown to all pupils.'

- Be able to use the internet safely, have financial awareness, know how to be safe and secure in the modern world, know how to deal with stresses and strains of modern life, make and maintain healthy relationships, know who and how to ask for help, understand the process of growth and change.
- Understand feelings both positive and negative and know how to live a happy and healthy (mental, emotional and physical).

4. How will we enable all pupils to learn and grow within this subject? Their Entitlement

- By providing high quality teaching through 6 sessions of PSHE and SEAL every half term, weekly assemblies (Values) ongoing yearly activities (linked to PSHE, SEAL and Values), consistent planning and centralised/easily accessible resources (desktop Icon on the school server), making the aims and successes of the subject clear for all the children and staff.
- By utilising all resources including adults to the best effect by pooling resources, sharing skills and ideas, using outside agencies (e.g. the school nurse, child line, PCSO) when necessary to provide specific skills. Having an up-to-date, bank of resources, (school server).
- By following clear methods, within their learning, which build on previous learning and lead to the next stages in their learning). Each child will be able to access the learning needs and styles they need. Each topic will be assessed so that all the children are secure in their knowledge and understanding.
- By providing additional opportunities for learning through; class discussions, work and extra-curricular activities. (See attached timetable).

5. How will we ensure all children are fully involved in their learning?

During lessons, the children will be involved in their own learning through:

- Practical, engaging, interesting and appropriately challenging activities
- By regular consultation and pupil interviews to ensure that the curriculum is tailored to their needs.
- Every child will be included in PSHE and North Walney Values sessions (unless opting out in the case of growth and change and SRE lessons).
- There will be many extra educational opportunities for every child to take part in (see Appendix).

6. How will we check how well each child is achieving and what progress they are making, and how do we set their next steps in learning?

We will assess the progress of all the children in a number of different ways. Every week a child from each class will be awarded a Star of the Week certificate to show their achievement of a target (this evidence will be shown on twitter as well as through photographs and displays).

7. What further support will we provide? Through resources of adults, equipment and educational visits/visitors and where this support can be located.

There will be provision for lots of extra specifically chosen adults to be used during the course of the teaching of PSHE and Values. The school nurse and governors will be utilised as well as other adults connected to the local community when appropriate. Each class will have a PSHE/Values big book and the work undertaken will be evidenced in this way. In addition to this, there will be a desktop file, on the school server (including the Lancashire scheme of work) which can be accessed by all the teachers.

8. When, and How, will this policy be reviewed and updated?

This policy will be reviewed in accordance with the school's Long Term Plan unless an earlier review is deemed necessary by the Subject Leader, the Senior Leadership Team or the Governing Body.

It will be reviewed by the Subject Leader in the first instance and then shared with the staff as appropriate. Once agreed with staff then the policy will be taken to the appropriate Governor Committee for comment and adoption on behalf of the school. At this time it will be published on the school website and parents notified.

North Walney Values

PSHE, SRE, HEALTHY EATING, SEAL and DRUGS EDUCATION.

Timetable

Term	PSHE	Values	SEAL
Autumn 1	Speaking/listening and Negotiation.	Happiness and Joy.	New Beginnings.
Autumn 2	Anti-Bullying (Equality). (Being different) Understanding self and others and working with others.	Friendship.	Getting on and Falling out.
Spring 1	Healthy Eating. Making choices and Assertiveness.	Inspiration.	Going for Goals.
Spring 2	Drugs/alcohol and tobacco Education. Influences and Risk taking.	Pride and Responsibility. (economic well-being)	Good to be Me. (taking part)
Summer 1	(Growing and Changing) SRE. Compassion and Empathy; Body Language - Verbal and Non-Verbal	Respect. (it's ok to tell)	Relationships.
Summer 2	Safety. (Risk taking and Decision making)	Achievement.	Changes.

The six PSHE/ Values lessons should be taught per half term. The Assembly themes will be taught weekly alongside examples of the British and North Walney Values we teach on a regular basis. Other learning experiences will include:

Additional sports clubs (throughout the Year), PE Lessons (weekly), Star of the Week Assembly, house point awarding, House Points (half termly, yearly), PCSO, School Council, Water Park Trips and other Educational Visits including Residential Experiences