



A FREE Breakfast Club for our pupils

## North Walney Primary, Nursery & Pre-School

"The Place to be - where Children are at our Heart"

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Friday, 20 March 2020

Dear Parents

Please find below a list of suggestions to do at home with your children while school remains closed. Learning does not only take place in school but there are many life skills your children can learn at home with you. There are also many resources that you can access at home online.

- Read story books.
- Look at information books.
- Bake a cake.
- Follow a recipe to cook tea.
- Draw a picture and write labels.
- Draw the people in your family.
- Sing Nursery Rhymes. How many do you know?
- Count in ones to twenty and back again.
- Count in twos to 20.
- Complete puzzles and jigsaws.
- Play board games.
- Go for a walk (if possible).
- Paint a pebble.
- Count the birds in your garden.
- Look at the shapes of the clouds.
- Make a model monster.
- Relax in a long, bubbly bath.
- Tell your grown up a story.
- Play I spy with my little eye.
- Design an Easter egg.
- There is free access to a fabulous website called [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer). Have a look at the resources that are available for EYFS. (This means Early Years Foundation Stage which is both Nursery and Reception. You may have to register as a parent by answering some basic information.)
- You can also access the school learning pack via [www.trumacar.lancs.sch.uk/index.php/our-school/curriculum-2/learning-if-school-closes/](http://www.trumacar.lancs.sch.uk/index.php/our-school/curriculum-2/learning-if-school-closes/)

I would really love to see everything that you are getting up to at home. You can send photos and videos to me at [kathryny@northwalney.cumbria.sch.uk](mailto:kathryny@northwalney.cumbria.sch.uk) I can then add this evidence to the children's books. Stay well.

Thanks, Kathryn Young. Nursery and Reception Teacher.

"Creative Learning, Quality Education, Achieving Dreams"



Ofsted 2019: 'This is a good school. Boys and girls respect difference and have good relationships with one another. They care about their local environment and want to be at school and are keen to study. Pupils and parents say that the school has been transformed. Children make good progress and teaching is good.'