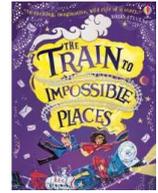


27th April – English Read and Respond

The Train to Impossible Places – PG Bell



This week is all about the first two chapters of this magical story.

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| Monday | <p>Read Chapter 1 of the text https://www.lovereadng4kids.co.uk/extract/16259/The-Train-to-Impossible-Places-by-P-G-Bell.html</p> <p>Look at the vocabulary in the chapter. Find these words and discuss the meaning: sprawled, stifle, unruly, enthusiasm, rare, affliction, sparked, forming, oblivious. Are there any other words that you can find that are exciting words or any new words? Discuss meanings of these words. Look up some of the new words you have found in a dictionary or by using Word Hippo (A free app) https://www.wordhippo.com/ find synonyms for your words and write these as a word bank that you might use later in the week?</p> |
| Tuesday | <p>Re-read Chapter 1 https://www.lovereadng4kids.co.uk/extract/16259/The-Train-to-Impossible-Places-by-P-G-Bell.html</p> <p>Highlight all the information you read about Suzy. Now create a fact file about Suzy using the information you have read. Check spelling and punctuation in each sentence together.</p> |
| Wednesday | <p>Read Chapter 2 https://www.lovereadng4kids.co.uk/extract/16259/The-Train-to-Impossible-Places-by-P-G-Bell.html</p> <p>Note down any new/interesting vocabulary that you encounter. Look at the character Fletch. Draw a picture of what you think Fletch might look like. Annotate the picture using words from the text to describe his appearance and any that describe his personality. Write a short character description of Fletch.</p> |
| Thursday | <p>Re-read Chapter 2 and the starting page of Chapter 3 https://www.lovereadng4kids.co.uk/extract/16259/The-Train-to-Impossible-Places-by-P-G-Bell.html</p> <p>Plan the next chapter for the story. Use a method for planning that you have used at school. (Story map, story mountain, story board etc.) Think about the following: What do you think has happened to Suzy? What will Suzy see when she wakes? Will Fletch be there? Where do you think the train is going? Is it to an imaginary place? (Think about the title of the book).</p> |
| Friday | <p>Write your own chapter of what you think will happen next. Think about all the writing techniques that you have been taught and see how many you can use in your chapter. Can you include any of the new words that you have explored this week?</p> |