



DEADLY CREATURES

This week we will explore deadly creatures from around the world (whilst sitting in the comfort of your own home!)

Monday	<p>Read the following extract from ‘<i>Deadly Factbook: Mammals</i>’ by Steve Backshall:</p> <p>https://www.lovereadng4kids.co.uk/search?s=deadly+mammals</p> <p>Choose your favourite animal that you have read about today and create a fact file about it</p>
Tuesday	<p>Read and watch about these deadly animals. For each animal, jot down any words or phrases that grab your attention as you go:</p> <p>The King Cobra: Watch: https://www.youtube.com/watch?v=SCNjiXnYBVI</p> <p>Read: https://www.dkfindout.com/uk/animals-and-nature/reptiles/cobras/</p> <p>The Blue-ringed Octopus: Watch: https://www.youtube.com/watch?v=om9iq4mo9fl</p> <p>Read: https://www.dkfindout.com/uk/animals-and-nature/squid-snails-and-shellfish/blue-ringed-octopus/</p> <p>The Honey Badger: Watch: https://www.youtube.com/watch?v=mrFboy3TfiE</p> <p>Read: https://www.dkfindout.com/uk/animals-and-nature/badgers/honey-badger/</p> <p>Based on what you have learnt, create a quiz on 2quiz in Purple Mash . An example of a quiz based on deadly animals can be found here: https://www.bbc.co.uk/cbbc/quizzes/deadly-60-felines-and-fangs-quiz</p>
Wednesday	<p>Read the following two extracts about snakes, making a note of any key words or phrases used: ‘<i>Predators</i>’ By Steve Backshall: https://www.lovereadng4kids.co.uk/book/8563/Predators-by-Steve-Backshall.html</p> <p>‘<i>100 Most Feared Creatures</i>’ by Anna Claybourne: https://www.lovereadng4kids.co.uk/book/13030/100-Most-Feared-Creatures-by-Anna-Claybourne.html</p> <p>Now watch ‘<i>Iguana vs Snakes</i>’ scene taken from Planet Earth II: https://www.youtube.com/watch?v=Rv9hn4IGofM</p> <p>Imagine you are the new ‘David Attenborough’ or ‘Steve Backshall’ and have been asked to narrate this scene (be the voice-over for the scene). Write the narrative you would say to accompany this scene. Try to include lots of facts about snakes using the key words and phrases you have jotted down.</p>
Thursday	<p>Based on all you have read so far this week, design your own deadly creature. This could be a hybrid of your favourite deadly creatures such as a cobra snake and a tiger combined or a completely new creature. Give a name for your deadly creature and draw a picture of it – labelling the key ‘deadly’ features around the image.</p>
Friday	<p>Create a fact file page about the deadly creature you designed yesterday. Think about ensuring you have answered key questions for your reader such as; <i>Where does it live? What makes it deadly? What does it eat? Where and how does it hunt?</i></p>